Peer Reviews
Peers provide feedback on each others’ performance.

Purpose:
Provides multiple reviews of performance
Provides feedback from those who are sharing the learning process
Demonstrates to students they are not alone in the learning process
Provides experience with evaluation criteria (Bloom’s highest level)

Uses:
Providing feedback on written assignments prior to submission to instructor
Providing feedback on oral presentations or role play exercises
Providing feedback on visual or performing arts assignments
Providing feedback on group dynamics and team building
Provides motivation for students to maintain focus while peers are performing
Provides limited risk environment for review of work

Method:
These can be anonymous or signed, as the situation requires
Students provide specific feedback based on the criteria
Rubrics may be used to ensure better consistency
Team members’ work and team interactions can be reviewed as part of a project

Results:
Peer reviews may be used by the instructor to determine how well the class understands concepts. The reviews can reveal needs for further instruction.
May be provided only to individual student in order to improve performance
May be provided to students along with instructor comments
Peer reviews are rarely used as part of the summative evaluation process

Next Steps:
Determine appropriate teaching technique responses to results
Permit students to improve performance based on peer feedback and/or what the reviewers learned during the process

Future Steps:
Continuing peer reviews encourages community-building in classes and beyond
Providing experience with the evaluation cognitive level enhances critical thinking skills of students