Language Tips

- Not your fault? Students just need to attune their ears to your accent?

- **SLOW DOWN**
  - stay relaxed
  - be well prepared for the lesson; be organized
  - practice difficult words ahead of time
  - enunciate clearly
  - move your mouth differently; consider “warm ups”

- **WRITE IT DOWN**
  - make good use of the board or overhead projector
  - especially write terminology and your own name
  - write in block letters, not cursive

- **BE AWARE OF YOUR VOICE**
  - don’t talk to the board
  - your voice = more than words! Tone, animation, energy, loudness
  - word emphasis: place no stress on multisyllabic words like “city hall”

- **ENSURE STUDENT COMPREHENSION**
  - provide multiple explanations and examples
  - repeat their questions in your own words to make sure you’ve understood
  - ask them to “rephrase”, not “repeat” questions you don’t understand (or ask a DIFFERENT student to rephrase it)
  - for key concepts, lay emphasis by: repetition, paraphrasing, pausing
  - avoid assigning homework verbally
  - pause often, and encourage questions
  - importance of daily classroom assessment