

Faculty Center for Teaching and Learning

March 2009

Stanley Fish UCF Visit

March 6 at 10:00 AM

Author of numerous books on Milton and academia and a weekly online column for *The New York Times*, Stanley Fish will present a public lecture focused on his newest book, *Save the World on Your Own Time* in the Cape Florida Ballroom on Friday, March 6th at 10:00 AM. All faculty and graduate students who will one day be faculty are invited to this stimulating discussion with a most familiar name in higher education.

SoTL Showcase - Create a (Free) Poster

All UCF Faculty who are working on Scholarship of Teaching and Learning projects are invited to present a poster at the 2009 SoTL Showcase on April 1. We invite UCF faculty to create posters about their SoTL projects that have been completed, are underway, or are merely planned. Posters that address creative teaching techniques are also welcome. Posters are paid for by the Faculty Center and are due electronically by March 20 to kevinjee@mail.ucf.edu. Those new to poster creation may wish to start with our downloadable poster template:
<<http://www.fctl.ucf.edu/ResearchAndScholarship/SoTL/events/facultyshowcase/>>

SoTL Showcase Speaker: Dr. Richard Tiberius

Register online to attend our SoTL showcase, poster session, and plenary address by Dr. Richard Tiberius (Director, Educational Development Office at the Miller School of Medicine, University of Miami). A hosted lunch will be provided to those who pre-register:
<<http://www.fctl.ucf.edu>>

Full-Day Adjunct Retreat

Saturday, May 16, 2009
9:00 am - 4:00 pm

We hold Saturday training sessions for adjunct faculty members once per semester, covering both nuts-and-bolts (rosters, legal matters, syllabi) and more general pedagogy (how to hold effective and interesting lectures, increase student engagement, and build courses that are balanced and aligned between goals, objectives, assignments, and teaching practice). New and returning adjuncts are welcome.

The retreat is a single-day event that lasts seven hours, with the 12:00-1:00 hour a free time for lunch on your own. Instructors who qualify will earn a stipend of \$150. The Adjunct Retreat will be held on the Orlando campus in Classroom Building-1, Room 218.

Online registration is required by May 13. For more information, please visit:
<<http://www.fctl.ucf.edu>>



CCLI Proposal Workshop Series

Announcing a CCLI Proposal Workshop Series to help PIs plan, write, and deliver proposals to NSF for the Course, Curriculum, and Laboratory Improvement (CCLI) Grant.

This series of workshops will focus the NSF CCLI Program that funds the development of learning materials and teaching strategies in science education at all levels. Approximately 100 grants ranging from \$200,000 to \$5 million are awarded each year with no institutional limit. Workshops will be held Thursdays for six weeks, beginning March 26th. At the completion of this workshop series, each attendee will have in-hand a completed, edited, and reviewed proposal to submit to NSF by the May 21st deadline. The goal of these workshops is to familiarize participants with the entire proposal development, writing, budgeting, and submission process and to have authentic guided experience speaking with NSF directors and UCF proposal administrators.

Workshops will be held at the FCTL on Thursdays from 12 to 1:30. Jo Smith, PhD. will guide the workshop series with additional guest speakers on specialty topics. Each of these workshops will focus specifically on how the attendee's project goals and areas of interest may be tailored to effectively respond to the Course, Curriculum, and Laboratory Improvement (CCLI) program.

Limited seating: To reserve a seat and register please send an email to Mary Tripp at mtripp@mail.ucf.edu with CCLI workshop in the subject line.

Changes at UCF

Online Grading

UCF has transitioned to online submission of end-of-term grades to the Registrar. Beginning in Spring 2009, paper grade rosters forms are discontinued and all instructors will enter grades online through myUCF. Information on how to use the online submission process and who to contact for assistance is provided at <http://www.ftl.ucf.edu>

Knights Email on Student Rosters

Starting in January 2009, UCF began to list student email addresses on class rosters using the Knights Email address for students, if one exists. If no Knights Email account exists, the roster will list the student's "personal" email address. However, students may no longer select the personal address as a "preferred" status; if the Knights Email exists, it will automatically be displayed. In many cases, a majority of student email addresses listed on rosters will be from Knights Email. Faculty may wish to inform students that email communications will go to their Knights Email account as a result.

Summer GTA Certificate Program

Registration due date:
May 1, 2009

Please encourage your Graduate Teaching Assistants to enroll in our non-credit Certificate course, particularly if they are instructors of record. This certificate meets the requirements set out by Graduate Studies for GTA Training.

Topics include presentation skills and practice, balancing the many roles of TA's, course design and management, teaching strategies, learning differences among students, instructional technology, giving assessment and soliciting feedback, building a peer support network, and professional survival skills, ethics, and legal issues.

The Summer 2009 Certificate Program will meet on Wednesdays, 1:30-5:00, from May 20-August 5. Participation is limited, so please enroll early.

The Summer 2009 Certificate course is free to participants. Admission to the course will be granted on a first-come, first served basis according to these criteria:

1. Instructors of Record
2. Graduate Teaching Assistants
3. Graders
4. Research Assistants
5. Others

The course lasts from May 20 to August 5, and will be offered on Wednesday afternoons from 1:30-5:00. Online registration is required and can be found at: <http://www.ftl.ucf.edu>

March Workshops

These workshops are held in Classroom Building 1. No advance reservation is required.

Building a Better Grade Book Using MS Excel

Together we will walk through a grade book template and customize it to your syllabus. Please bring your syllabus with a breakdown of your scoring policy.

March 18, 9:00 - 10:00, CL1-207

March 27, 10:00 - 11:00, CL1-207

Clickers in the Classroom

Learn about the classroom response system we use at UCF and how to get started with it.

March 5, 2:00 - 3:00, CL1-207

March 17, 2:00 - 3:00, CL1-207

Facebook, Texting, Surfing: Keep Your Students Paying Attention

Do all your students stay on-task in the lecture halls and even smaller classroom spaces? We'll discuss strategies for student engagement, and for manipulating the elements you can control. Much of the off-task behavior can be prevented or mitigated via certain strategies for policy enforcement and some specific teaching methods.

March 17, 12:00 - 1:00, CL1-207

Google Alerts, Google Scholar, Google Sites and More

Google is such an online juggernaut, you may not even know about all the tools available to help with teaching, or with your research. We'll also look at Google RSS Reader, iGoogle, Google Docs, Google Book Search, and a multitude of other Google tools. Some may fit your needs; others won't.

March 19, 1:30 - 2:30, CL1-207

Internationalization Consultation

Faculty are invited to make appointments or just drop by for discussions about study abroad or internationalizing their courses and programs.

March 4, 9:00 - 10:30, CL1-207

Promotion and Tenure Guidance

This workshop will cover the major areas of focus for those who are preparing to advance in the tenure and promotion process. Bring your questions.

March 5, 10:00 - 11:30, CL1-207

March 18, 10:30 - 12:00, CL1-207

Reduce Stress by "Resetting" Your Breathing

Breathing profoundly affects our nervous/emotional, cardiovascular, respiratory, digestive, and muscular systems. We have a chance every day to reset our subconscious breathing. We invite you to come and rediscover your own unique breath and enhance your health, concentration, efficiency, and ability to deal with today's stressful situations. You may wish to bring a mat or other item to lie down on and a small, thick pillow and/or a blanket. Due to the nature of this session and somewhat limited space, we kindly urge you to RSVP.

March 4, 4:00 - 5:00, CL1-207

Tenure and Promotion Workshop Hosted by the Provost

P&T Workshops by the Provost will be held in the Student Union on these dates: March 17 (2-4 PM in Pegasus Ballroom) and August 11 (12-2 PM in Garden Key 221AB).

March 17, 2:00 - 4:00, SU Pegasus Ballroom

Using YouTube to Teach: Passive, Active, and Interactive Applications

We'll explore how YouTube can inject energy into your teaching, and offer different perspectives that

add to the class discussion. We'll also look at ways to use YouTube to post your own (or your students' own) videos, as well as the newest usage of YouTube: interactive on-screen buttons that generate a de facto "video quiz."

March 2, 9:30 - 10:30, CL1-207

March 16, 10:30 - 11:30, CL1-207

March 30, 11:30 - 12:30, CL1-207

2009-2010 Faculty Fellows

Apply by March 6

The Faculty Center is pleased to announce four Faculty Fellows positions for a three-term appointment with the Faculty Center, yielding a total grant of \$3,000 awarded in separate payments. Interested parties apply for a specific concentration: teaching large classes, writing for publication, environmental and social sustainability, or classroom management. See the application on our Web site for details.

Congratulations to Rudy McDaniel!

Rudy McDaniel has been selected by a faculty committee as the recipient of the 2009 Teaching with Technology Grant. He will offer a workshop on teaching with technology at the International Conference on Teaching and Learning in Jacksonville, to take place in early April.

Congratulations to Dr. McDaniel!

*Here's what's happening this month at the Faculty Center for Teaching and Learning.
Make plans to join us!*

March 2009

1 Sunday	2 Monday	3 Tuesday	4 Wednesday	5 Thursday	6 Friday	7 Saturday
1	2 Using YouTube to Teach: Passive, Active, and Interactive Applications CL1-207 9:30 – 10:30	3	4 Internationalization Consultations CL1-207 9:00 - 10:30	5 Promotion and Tenure Guidance CL1-207 10:00-11:30 Clickers in the Classroom CL1-207 2:00-3:00	6	7
8	9	10	11	12	13	14
15	16 Using YouTube to Teach: Passive, Active, and Interactive Applications CL1-207 10:30 – 11:30	17 Facebook, Texting, Surfing: Keep Your Students Paying Attention CL1-207 12:00 - 1:00 Promotion and Tenure Guidance Hosted by the Provost Pegasus Ballroom, 2:00-4:30 Clickers in the Classroom CL1-207 2:00-3:00	18 Building a Grade Book Using MS Excel CL1-207 9:00 – 10:00 Promotion and Tenure Guidance CL1-207 10:30-12:00 Reduce Stress by “Resetting” Your Breathing CL1-207 4:00 - 5:00	19 Google Alerts, Google Scholar, Google Sites and More CL1-207 1:30 – 2:30	20	21
22	23	24	25	26 CCLI Grant Workshop Series (Meeting 1) CL1-207 12:00 – 1:30	27 Building a Grade Book Using MS Excel CL1-207 10:00 – 11:00	28
29	30 Using YouTube to Teach: Passive, Active, and Interactive Applications CL1-207 11:30 – 12:30	31				

For more information please go to www.ftcl.ucf.edu/calendar