Faculty Center for Teaching and Learning

January 2008

Faculty Center's 10th Anniversary

The Faculty Center staff invites you to join our 10th anniversary celebration on January 11, from 1:00pm to 5:00pm. We especially encourage you to be present at 2:00pm for the celebration address.

Come join your colleagues as we look back at ten wonderful years and look forward to many more. We hope to see you there!

Classroom Building 1, Room 207
January 11, 1:00–5:00

GTA Certificate Program

The Karen L. Smith Faculty Center for Teaching and Learning invites current and aspiring Graduate Teaching Assistants to enroll in our GTA Certificate Program. Students will receive group and individualized instruction by Faculty Center staff and experienced UCF professors, as well as textbooks and materials. GTAs will attend a 12-week, non-credit program. Interested graduate students should register online and follow the instructions. Participation is limited, so please enroll early.

The Certificate course offers a stipend of $500 to those who complete the class requirements and meet the eligibility criteria. 12-month employees of the university may attend the course but are not eligible for the stipend. Note that the amount of the stipend paid is dependent upon attendance (full attendance is required for the full stipend).

Outcomes of the course include an entire course planned from start to finish and a poster session to present the course that has been created.

Spring 2008 classes will be held:
Wednesdays, 1:30–5:00
CL1-307
January 16—April 9

Register online: <http://www.fctl.ucf.edu>

University of Central Florida
Adjunct Faculty Retreat

This winter, the Adjunct Faculty Retreat will be held on Saturday January 5, 2008. The event runs from 9:00—4:00 and is held at the Faculty Center (CL1-207).

We will examine multiple aspects of the adjunct experience, including the “nuts and bolts” like finding rosters, posting grades, and using WebCT to house content online.

We also dedicate a significant amount of time to pedagogical strategies. Topics include:

- Classroom management
- Disruptive conduct
- Academic dishonesty
- Legal ways to post grades
- Syllabi and lesson plans
- Assessment techniques
- Course design
- Goals and objectives
- Philosophy of teaching
- Learning theories
- Learner differences
- Collaborative learning
- Developing a teaching Portfolio

The retreat is free and open to all adjuncts. Participants who are teaching in Spring 2008 will receive a $150 stipend for attending this workshop, if they have not received this stipend in the past.

Attendance is limited, so please register online early:

<http://www.fctl.ucf.edu>

Technology at UCF: How Do We Teach Effectively Online?

Classroom Building 1, Room 207
January 22nd, 1:00–2:30

We will focus on online learning and WebCT/Webcourses, with an emphasis on pedagogy, course design, and teaching choices. The transition from WebCT CE4 to Webcourses@UCF will be discussed.

We’ll also review the many technologies at UCF that can enhance online teaching and learning, such as library databases, student clickers, eCommunity, blogs, and wikis.

Adjunct Development Series: UCF Resources

Classroom Building 1, Room 207
January 12, 9:00–12:00

The Faculty Center invites adjuncts and visiting faculty at UCF to participate in a professional development program.

Saturday Resources Workshop
January 12, 9:00–12:00
Topics: UCF resources, rosters, student photos, campus offices, policies, technology.

Online modules (Webcourses)
Six modules; proceed at your own pace.

Saturday Sharing Workshop
March 8, 9:00–12:00
Topics: Sharing and debrief of online topics, creating a Teaching Portfolio.

Register online at
<http://www.fctl.ucf.edu>

Workshops in the Center

These workshops are held in Classroom Building 1, room 207, and are open to all faculty. No advance reservation is required.

A del.icio.us Alternative to Research

Come and explore how social bookmarking tool "del.icio.us" can help you in your research, classroom, and knowledge sharing with your students. The presenters will give an overview of social bookmarking in libraries and will discuss the UCF Libraries project and its outcomes in-depth.

Wednesday, January 16, 1–2

A Theme for Your Course: The Environment—Ideas and Resources

We will discuss several ways to thematize any course with case studies and activities related to the environment and global warming.

Tuesday, January 15, 2–3:30

Building a Grade Book Using MS Excel

Together we will walk through a grade book template and customize it to your syllabus. Please bring your syllabus with a breakdown of your scoring policy.

Thursday, Jan 10, 10:30–12

Creative Teaching Techniques

We will share some interactive strategies that encourage student involvement in class and facilitate active learning.

Friday, January 25, 3–4

Faculty Center 10th Anniversary

Join us from 1:00-5:00 as we celebrate ten years of serving UCF faculty members. Snacks and drinks are provided.

Friday, January 11, 1–5
GTA Training
These workshops are designed for GTAs to gain valuable knowledge and perspectives in advance of their classroom experiences.

Thursday, January 3, 9–4
Friday, January 4, 9–4

Intro to myUCF Grades: An Online Grade Reporting Tool
This pagelet in myUCF will automatically synchronize with your official class rosters and allow you to manually input grades, import from Microsoft Excel, or report grades uploaded directly from Test Scoring Services (without the intermediate step of burning results to a disc). Learn how to use this electronic grade posting tool and do away with posting grades outside classrooms and offices!

Friday, January 25, 1–2

One-Stop CPS Workshop
Learn all about clickers in the classroom. Bring a digital version of your syllabus and a PowerPoint presentation. You will receive an instructor kit, create your CPS account and courses, order clickers for your students, complete your syllabus and build your first presentation.

Tuesday, January 29, 1–2:30

Rubrics Workshop
Rubrics set expectations and allow us to provide efficient, specific feedback on student performance. We will analyze several rubrics currently used at other universities. In addition we will review your current rubrics or assist you with creating a new one.

Monday, January 14, 1:30–3
Wednesday, January 23, 1:30–3
Thursday, January 31, 10–11:30

Social Networking Tools and Scholarly Communication
This workshop will focus on the effect that social networking tools and open source publishing are having on scholarly communication. Scholars no longer need to rely on academic publishers to reach an audience and share their ideas—blogs, wikis, RSS aggregators, and other social networking tools now make it possible for scholars to exchange ideas in an environment that promotes openness, collaboration and sharing in a way that occurs more quickly than in more traditional venues such as academic journals and conferences. Of particular interest to our discussion will be the impact these trends will have on traditional academic publishing, the peer review process, and issues related to promotion and tenure. Will scholars be forced to conform to the old standards or will publishers and university administrations need to find new ways of evaluating scholarship? While these issues are still emerging, there is no doubt that the future of scholarly communication will be quite different than it is today. During this workshop, we hope to open the discussion and make some initial assessments about where we are and what we should look for as these changes continue to unfold.

Wednesday, January 9, 1:30–2:30

Strategies to Internationalize Teaching & Learning
We will discuss curricular and instructional techniques that add an international dimension to your teaching and student learning.

Friday, January 18, 3–4
Monday, January 28, 10–11

Technology at UCF: How Do We Teach Effectively Online?
We will focus on online learning and WebCT/Webcourses, with an emphasis on pedagogy, course design, and teaching choices. The transition from WebCT CE4 to Webcourses@UCF will be discussed. We’ll also review the many technologies at UCF that can enhance online teaching and learning, such as library databases, student clickers, eCommunity, blogs, and wikis.

Tuesday, January 22, 1–2:30

Tips and Tricks to Save Time Grading Essays—Even Large Classes Can Assign Writing!
Learn best practices for grading student writing so that you can assign writing in EVERY discipline, regardless of class size. We’ll discuss over 50 practical suggestions to make your life easier when you grade. Co-hosted by the Faculty Center and the Director of Writing Programs at UCF.

Thursday, January 24, 2–3

Tools You Need to Start the Semester
Find out about rosters, grade books, syllabi, course websites, and using any software or campus resources that make your life easier as a UCF instructor.

Wednesday, January 2, 12–1
Monday, January 7, 9–10
Monday, January 7, 1–2
Tuesday, January 8, 2–3
Here’s what’s happening this month at the Karen L. Smith Faculty Center. Make plans to join us!

January 2008

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For more information please go to www.fctl.ucf.edu/calendar