101 Tips for Teaching Large Classes
How do we maintain our standards for excellent teaching and effective learning when teaching large or even very large classes?
June 27, 1:00-2:00

Assessment for Optimal Learning—Formative and Summative Evaluations
What assessment techniques improve student engagement, monitor student learning, and lead to improved results on summative evaluations? Share your ideas in this workshop.
June 4, 10:00-11:30
June 18, 10:00-11:30

Building Presentations in CPS for PowerPoint
This workshop will guide participants through the process of using PowerPoint to poll or quiz students using CPS (the classroom “clickers”).
June 5, 1:00-2:15
June 14, 1:00-2:15

CPS Class Management Tips
Suggestions for communicating with students about CPS, conducting the first class sessions, using the CPS roster, and generating reports.
June 25, 10:00-11:15

Dealing with Anonymity, Ennui, and Ambivalence
Please come to participate in a discussion about our institutional culture and how we can help our students and ourselves feel and be more engaged, more a member of a community, more valued, and more clear about who we are and what kind of community we want to be.
June 19, 2:00-4:00
June 26, 2:00-4:00

Developing a Portfolio for Promotion and Tenure
This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios.

We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.
June 6, 1:30-3:00
June 7, 3:30-5:00

Going Global: Adding an International Component to Your Curriculum
Globalization offers new challenges, rewards, and problems for students in all disciplines. Altering your syllabus and course plan to increase your international perspective can help prepare your students for the changing world.
June 20, 11:00-12:00
June 28, 11:00-12:00

Intro to myUCF Grades: An Online Grade Reporting Tool
This pagelet in myUCF will synchronize with your official class rosters and allow you to manually input grades, import from Microsoft Excel, or report grades uploaded directly from Test Scoring Services.
June 21, 10:00-11:00

Making the Most of the Student Perception of Instruction Process
Whether your student evaluations are great or not so great, join in the discussion of how to help students understand the items on the form and how to collect feedback on class experiences at times other than the formal survey. Also, bring your ideas for items to be included on the next version of the form.
June 11, 10:00-11:30
June 13, 1:30-3:00

Preventing Plagiarism with Turnitin.com
Come sign up for a Turnitin account, learn how and when to use it, and engage in a discussion about its effectiveness in preventing plagiarism and promoting academic integrity.
June 4, 1:00-2:30
June 12, 2:30-4:00
June 18, 1:00-2:30
### June 2007

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For more information please go to [www.fctl.ucf.edu/calendar](http://www.fctl.ucf.edu/calendar)