

Faculty Center for Teaching and Learning

June 2007



101 Tips for Teaching Large Classes

How do we maintain our standards for excellent teaching and effective learning when teaching large or even very large classes?

June 27, 1:00-2:00

Assessment for Optimal Learning—Formative and Summative Evaluations

What assessment techniques improve student engagement, monitor student learning, and lead to improved results on summative evaluations? Share your ideas in this workshop.

June 4, 10:00-11:30

June 18, 10:00-11:30

Building Presentations in CPS for PowerPoint

This workshop will guide participants through the process of using PowerPoint to poll or quiz students using CPS (the classroom “clickers”).

June 5, 1:00-2:15

June 14, 1:00-2:15

CPS Class Management Tips

Suggestions for communicating with students about CPS, conducting the first class sessions, using the CPS roster, and generating reports.

June 25, 10:00-11:15

Dealing with Anonymity, Ennui, and Ambivalence

Please come to participate in a discussion about our institutional culture and how we can help our students and ourselves feel and be more engaged, more a member of a community, more valued, and more clear about who we are and what kind of community we want to be.

June 19, 2:00-4:00

June 26, 2:00-4:00

Developing a Portfolio for Promotion and Tenure

This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios.

We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.

June 6, 1:30-3:00

June 7, 3:30-5:00

Going Global: Adding an International Component to Your Curriculum

Globalization offers new challenges, rewards, and problems for students in all disciplines. Altering your syllabus and course plan to increase your international perspective can help prepare your students for the changing world.

June 20, 11:00-12:00

June 28, 11:00-12:00

Intro to myUCF Grades: An Online Grade Reporting Tool

This pagelet in myUCF will synchronize with your official class rosters and allow you to manually input grades, import from Microsoft Excel, or report grades uploaded directly from Test Scoring Services.

June 21, 10:00-11:00

Making the Most of the Student Perception of Instruction Process

Whether your student evaluations are great or not so great, join in the discussion of how to help students understand the items on the form and how to collect feedback on class experiences at times other than the formal survey. Also, bring your ideas for items to be included on the next version of the form.

June 11, 10:00-11:30

June 13, 1:30-3:00

Preventing Plagiarism with Turnitin.com

Come sign up for a Turnitin account, learn how and when to use it, and engage in a discussion about its effectiveness in preventing plagiarism and promoting academic integrity.

June 4, 1:00-2:30

June 12, 2:30-4:00

June 18, 1:00-2:30

Here's what's happening this month at the Faculty Center for Teaching and Learning.
Make plans to join us!

June 2007

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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3	4 Assessment for Optimal Learning CL1-207 10:00–11:30 Preventing Plagiarism with Turnitin.com CL1-207 1:00–2:30	5 Building Presentations in CPS for PowerPoint CL1-207 1:00–2:15	6 Developing a Portfolio for Promotion and Tenure CL1-207 1:30–3:00	7 Developing a Portfolio for Promotion and Tenure CL1-207 3:30–5:00	8	9
10	11 Making the Most of the Student Perception of Instruction Process CL1-207 10:00–11:30	12 Preventing Plagiarism with Turnitin.com CL1-207 2:30–4:00	13 Making the Most of the Student Perception of Instruction Process CL1-207 1:30–3:00	14 Building Presentations in CPS for PowerPoint CL1-207 1:00–2:15	15	16
17	18 Assessment for Optimal Learning CL1-207 10:00–11:30 Preventing Plagiarism with Turnitin.com CL1-207 1:00–2:30	19 Dealing with Anonymity, Ennui, and Ambivalence CL1-207 2:00–4:00	20 Going Global: Adding an International Component to Your Curriculum CL1-207 11:00–12:00	21 Intro to myUCF Grades: An Online Grade Reporting Tool CL1-207 10:00–11:00	22	23
24	25 CPS Class Management Tips CL1-207 10:00–11:15	26 Dealing with Anonymity, Ennui, and Ambivalence CL1-207 2:00–4:00	27 101 Tips for Teaching Large Classes CL1-207 1:00–2:00	28 Going Global: Adding an International Component to Your Curriculum CL1-207 11:00–12:00	29	30

For more information please go to www.ftcl.ucf.edu/calendar