Here’s what’s happening this month at the Faculty Center for Teaching and Learning.

**Make plans to join us!**

**September 2006**

**Winter Faculty Development Conference 2006**

December 11-13, 2006

Proposals Due: 5 p.m. Friday, November 10, 2006

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Suggested themes for the conference include:

- Assessment
- Research
- Interdisciplinarity
- Student Engagement
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Rosalyn is a member of a multidisciplinary, inter-institutional team of researchers on the project entitled “Looking for Angola” that is exploring the links between the residents of a 19th century maroon community in Florida called Angola, and the Black Seminole descendants whom she wrote about in her book Black Seminoles in the Bahamas. The “Looking for Angola” project has produced a documentary film and has a website at: <http://www.lookingforangola.com>.

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2006–2008 Faculty Fellows

The 2006 – 2008 Faculty Center Faculty Fellows are:

**College of Arts and Humanities**
- Megan Alrutz, Theatre
- Ali Rarooh, Engineering Tech
- Dawn Oetjen, Health Professions
- Fevzi Okumus, Tourism, Events & Attractions
- Jay Brophy, QEP and Valencia West Campus
- Sue Craig, Cocoa Campus
- Mary Ann Eastep, Service-Learning
- Michael Hampton, QEP Assessment
- Karla Kitalong, QEP
- Paula Reynoso, South Lake Campus
- Scot Schraunfigel, Daytona Campus
- Nancy Stanlick, QEP
- Andrew Todd, QEP

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**College of Health and Public Affairs**
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**Rosen College of Hospitality Management**
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- Sept. 26, 10:00 am – 11:30 am
- Sept. 28, 2:00 pm – 3:30 pm

Developing a Portfolio for Promotion and Tenure
This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios. We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.

- Sept. 19, 2:00 pm – 3:30 pm

Mentoring and Being Mentored
In this session we will discuss the ways in which faculty and administration can mentor each other and how best to find effective mentors in and outside of your department.

- Sept. 6, 2:00 pm – 3:30 pm

Program Assessment and You
Review your program’s Institutional Effectiveness Plan and discuss ways to make it more useful. The entire assessment process from developing Student Learning Outcomes, matching outcomes with measures, collecting and analyzing results to using the results to make program improvements will be the focus. Teams of program faculty are encouraged to participate.

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- Sept. 29, 10:30 am – 12:00 pm

Teaching Creatively: Ideas in Action
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.

- Sept. 5, 2:00 pm – 3:30 pm
- Sept. 14, 2:00 pm – 3:30 pm

Join us for A Whole New Mind

You are invited to join us for six weeks of delving into Daniel Pink’s best-selling book A Whole New Mind. The first ten faculty to sign up will be provided with a free copy of the book and will be invited to join Daniel Pink for lunch on September 26th, prior to his address in the Student Union.

The reading circle on his book will meet on Wednesday afternoons (September 13, 20, 27, October 4, 11, 18) from 3:30-4:30 in the Faculty Center. Discussions will be facilitated by Rita Graham from the Nicholson School of Communications.

Contact the Faculty Center (fctl@mail.ucf.edu) or Dr. Graham (rgraham@mail.ucf.edu) if you wish to participate or if you have questions concerning the event.
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Dr. Scot Schraufnagel is an Associate Professor in the College of Arts and Humanities. He is Director of the Holocaust Studies Program at UCF. His specialty is modern European literature with a focus on the Holocaust and Jewish literature. He is a 2006-2008 Faculty Fellow. His research has focused on Africans and Seminoles in Florida and their descendants in the Bahamas and Florida.

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- Sept. 29, 10:30 am – 12:00 pm

Teaching Creatively: Ideas in Action
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.

- Sept. 5, 2:00 pm – 3:30 pm
- Sept. 14, 2:00 pm – 3:30 pm

Mentoring and Being Mentored
In this session we will discuss the ways in which faculty and administration can mentor each other and how best to find effective mentors in and outside of your department.

- Sept. 6, 2:00 pm – 3:30 pm

Program Assessment and You
Review your program’s Institutional Effectiveness Plan and discuss ways to make it more useful. The entire assessment process from developing Student Learning Outcomes, matching outcomes with measures, collecting and analyzing results to using the results to make program improvements will be the focus.

Teams of program faculty are encouraged to participate.

- Sept. 1, 10:30 am – 12:00 pm
- Sept. 5, 10:30 am – 12:00 pm
- Sept. 8, 10:30 am – 12:00 pm
- Sept. 13, 10:30 am – 12:00 pm
- Sept. 14, 10:30 am – 12:00 pm
- Sept. 19, 10:30 am – 12:00 pm
- Sept. 22, 10:30 am – 12:00 pm
- Sept. 27, 10:30 am – 12:00 pm
- Sept. 29, 10:30 am – 12:00 pm

Contact the Faculty Center (fctl@mail.ucf.edu) or Dr. Graham (rgraham@mail.ucf.edu) if you wish to participate or if you have questions concerning the event.
Winter Faculty Development Conference 2006

December 11-13, 2006
Proposals Due: 5 p.m. Friday, November 10, 2006

The Faculty Center hosts a three-day faculty development conference at the end of the fall semester each year. The purpose of the conference is to provide an opportunity for faculty to focus on a project that will transform a course or program.

Faculty will receive assistance for the completion of a project that modifies their face-to-face or web-enhanced courses for the purpose of improving teaching, learning, and evaluation.

Faculty members from all colleges are invited to apply. All participants are encouraged to apply and work in teams. The Faculty Center for Teaching and Learning will provide numerous $500 grants.

Suggested themes for the conference include:

- Assessment
- Research
- Interdisciplinarity
- Student Engagement
- Service-Learning
- The Scholarship of Teaching and Learning (SoTL)

Final decisions will be provided to all applicants by November 19, 2006.

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