<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2006</td>
<td>Here’s what’s happening this month at the Faculty Center for Teaching and Learning.</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>The Scholarship of Teaching and Learning (SoTL) conference include:</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>- Assessment and Learning</td>
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<tr>
<td>Friday, October 13, 2006</td>
<td>- Research</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>- Interdisciplinarity</td>
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<tr>
<td>Friday, October 13, 2006</td>
<td>- Student Engagement</td>
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<tr>
<td>Friday, October 13, 2006</td>
<td>- Service-Learning</td>
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<td>- The Scholarship of Teaching and Learning (SoTL)</td>
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<td>Friday, October 13, 2006</td>
<td>- Class or Program Assessment</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>- Curriculum Development</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>- Problem or Project Based Learning</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>- Large Class Strategies</td>
</tr>
<tr>
<td>Friday, October 13, 2006</td>
<td>Submit proposals at <a href="http://www.fctl.ucf.edu">http://www.fctl.ucf.edu</a>. Final decisions will be provided to all applicants by November 19, 2006.</td>
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In the Center

BLOGS: Breakthrough Learning Online Guarantees Success
BLOG: a “website that contains an online personal journal with reflections, comments, and hyperlinks selected by the creator” (Meriam-Webster, 2004). BLOGs strengthen class community and serve as course management software, provide a tool for reflective writing, breakdown barriers among faculty and students, and enhance online discussions. This workshop will provide an overview of how you can use BLOGs in your classes and will demonstrate several examples currently in use.

Classroom Response Systems
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This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios. We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.

Finding a Service-Learning Connection in YOUR Discipline
Would you like to integrate Service-Learning in your class but are having trouble finding projects or partnerships? Come to this workshop to explore some options for a variety of disciplines.

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Program Assessment and You
Review your program’s Institutional Effectiveness Plan and discuss ways to make it more useful.

Teaching Creatively: Ideas in Action
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.

myUCF Grades Workshops
The Faculty Center will offer workshops and one-on-one consultations on creating and maintaining Excel gradebooks or using the myUCF Grades pagelet for your courses. The workshops in October are:

For Fall 2006

<table>
<thead>
<tr>
<th>Faculty Fellow</th>
<th>Department</th>
<th>Focus</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Megan Alrutz</td>
<td>Theatre</td>
<td>Service Learning</td>
<td>Tuesdays 1:00-4:00</td>
</tr>
<tr>
<td>Jay Brophy</td>
<td>Psychology</td>
<td>QEP - Information Technology &amp; Valencia West Support</td>
<td>Mondays &amp; Wednesdays 1:30-3:00</td>
</tr>
<tr>
<td>Sue Craig</td>
<td>Criminal Justice &amp; Legal Studies</td>
<td>Cocoa/Brevard Support</td>
<td>TBA</td>
</tr>
<tr>
<td>Mary Ann Eastep</td>
<td>Criminal Justice &amp; Legal Studies</td>
<td>International Service Learning</td>
<td>Wednesdays 1:00-4:00</td>
</tr>
<tr>
<td>Michael Hampton</td>
<td>Chemistry</td>
<td>GEP Assessment</td>
<td>Wednesdays 10:00-11:00, Thursdays 10:00-12:00</td>
</tr>
<tr>
<td>Rosalyn Howard</td>
<td>Anthropology</td>
<td>Collaborative Learning and Technology</td>
<td>Tuesdays 10:00-1:00</td>
</tr>
<tr>
<td>Karla Kitalong</td>
<td>English</td>
<td>QEP - Communications</td>
<td>Tuesdays 12:00-1:30, Thursdays 8:30-10:00</td>
</tr>
<tr>
<td>Dawn Oetjen</td>
<td>Health Professions</td>
<td>Assessment Resources</td>
<td>Tuesdays 1:00-4:00</td>
</tr>
<tr>
<td>Fevzi Okumus</td>
<td>Tourism, Events &amp; Attractions</td>
<td>Case Studies</td>
<td>Mondays 1:00-4:00 at Rosen College</td>
</tr>
<tr>
<td>Ali Rahrooh</td>
<td>Engineering Tech</td>
<td>iCLS</td>
<td>Mondays 1:00-4:00</td>
</tr>
<tr>
<td>Paula Reynoso</td>
<td>Psychology</td>
<td>South Lake Support</td>
<td>TBA</td>
</tr>
<tr>
<td>Scot Schraufnagel</td>
<td>Political Science</td>
<td>Daytona Support</td>
<td>Mondays 2:00-5:00 at Daytona</td>
</tr>
<tr>
<td>Nancy Stanlick</td>
<td>Philosophy</td>
<td>QEP - Critical Thinking</td>
<td>Wednesdays 1:30-4:30</td>
</tr>
<tr>
<td>Andrew Todd</td>
<td>Cocoa Library</td>
<td>QEP - Information Literacy</td>
<td>Mondays 1:30-4:30</td>
</tr>
</tbody>
</table>

In October are:

- October 5, October 11, October 18, October 25, and October 26.
- October 10, 10:30–12:00
- October 17, 3:30–5:00
- October 19, 2:00–3:30
- October 21, 2:00–3:30
- October 23, 2:00–3:30
- October 24, 10:00–11:30
- October 28, 10:00–11:30
- October 30, 10:00–11:30
- October 31, 1:00–2:30
- October 31, 3:30–5:00
- November 1, 10:00–11:30
- November 4, 10:00–11:30
- November 6, 10:00–11:30
- November 8, 10:00–11:30
- November 15, 10:00–11:30
- November 18, 10:00–11:30
- November 20, 10:00–11:30
- November 22, 10:00–11:30
- November 24, 10:00–11:30
- November 27, 10:00–11:30
- December 1, 10:00–11:30
- December 3, 10:00–11:30
- December 5, 10:00–11:30
- December 7, 10:00–11:30
- December 9, 10:00–11:30
- December 11, 10:00–11:30
- December 13, 10:00–11:30
- December 15, 10:00–11:30
- December 17, 10:00–11:30
- December 19, 10:00–11:30
- December 21, 10:00–11:30
- December 23, 10:00–11:30
- December 25, 10:00–11:30
- December 27, 10:00–11:30
- December 29, 10:00–11:30
- December 31, 10:00–11:30

"First Fridays" Social Hour
Relax, unwind, and enjoy time with your colleagues on the First Friday of each month at the Holiday Inn Select (12125 High Tech Avenue, near the corner of University Blvd. and Alafaya Trail). We're in the Lounge from 5:00-6:30 pm. We hope to see you on October 6!
### In the Center

#### BLOGS: Breakthrough Learning Online Guarantees Success

BLOG: a "website that contains an online personal journal with reflections, comments, and hyperlinks selected by the creator" (Meriam-Webster, 2004). BLOGs strengthen class community and serve as course management software, provide a tool for reflective writing, breakdown barriers among faculty and students, and enhance online discussions. This workshop will provide an overview of how you can use BLOGs in your classes and will demonstrate several examples currently in use.

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- **Jay Brophy**: Psychology  
  Focus: QEP - Information Technology & Valencia West Support  
  Office Hours: Mondays & Wednesdays 1:30–3:00

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  Focus: Cocoa/Brevard Support  
  Office Hours: TBA

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  Focus: GEP Assessment  
  Office Hours: Wednesdays 10:00–11:00, Thursdays 10:00–12:00

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  Focus: Collaborative Learning and Technology  
  Office Hours: Tuesdays 10:00–1:00

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  Focus: QEP - Communications  
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  Focus: Case Studies  
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- **Ali Rahrooh**: Engineering Tech  
  Focus: iCLS  
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#### Developing a Portfolio for Promotion and Tenure

This workshop will discuss, in a general way, the "do's and don'ts" of promotion and tenure portfolios. We will discuss the "more work/less work" rule, as well as the value of finding a tenure mentor.

- **Mondays 1:00–4:00**
  - October 17, 3:30–5:00

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#### Finding a Service-Learning Connection in YOUR Discipline

Would you like to integrate Service-Learning in your class but are having trouble finding projects or partnerships? Come to this workshop to explore some options for a variety of disciplines.

- **October 11, 1:00–2:30**

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#### Handling Difficult Students in the Classroom

This workshop will discuss how faculty can handle difficult students in and outside the classroom. It will provide some practical and legal recommendations on what to do and what not to do.

- **October 20, 2:00–3:00**, Rosen Campus Room 221

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#### Classroom Response Systems

Looking for new ways to engage your students? Increase student accountability in large classes? Innovate your delivery methods? Capture evidence of student learning? This session will offer you an overview of UCF's newly-standardized classroom response system, a demonstration, and information about ordering it.

- **October 5, 10:00–11:30**
  - October 11, 10:00–11:30
  - October 18, 2:00–3:30
  - October 19, 2:00–3:30

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#### Nuts & Bolts of Service-Learning

Are you interested in teaching a Service-Learning class, but aren’t sure how to start? This workshop is aimed at those who have not taught a Service-Learning class yet at UCF, but are interested in exploring ways to incorporate this exciting hands-on style of learning into their classes.

- **October 6, 10:00–11:30**

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#### Program Assessment and You

Review your program’s Institutional Effectiveness Plan and discuss ways to make it more useful.

- **October 10, 10:00–11:30**
  - October 16, 3:00 pm–4:00 pm
  - October 30, 2:00 pm–3:00 pm

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### Teaching Creatively: Ideas in Action

Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.

- **October 12, 10:30–12:00**

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### myUCF Grades Workshops

The Faculty Center will offer workshops and one-on-one consultations on creating and maintaining Excel gradebooks or using the myUCF Grades pagelet for your courses. The workshops in October are:

- **October 2, 11:00 am–12:00 pm**
  - October 6, 10:00 pm–2:00 pm
  - October 10, 3:00 pm–4:00 pm
  - October 30, 2:00 pm–3:00 pm

Faculty Center staff are also available to visit with your department to demonstrate this new way for students to access their grades.

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Here's what's happening this month at the Faculty Center for Teaching and Learning.

**New RFP Process at the Faculty Center**

The Faculty Center is pleased to announce a new process for all Faculty Center Requests for Proposal (RFPs). Proposals will receive a $500 grant. Successful applicants will receive $500 grant. Successful applicants will be provided an opportunity for faculty to participate in a face-to-face conference at the end of the fall semester each year.

**Faculty Development Conference**

The Faculty Center hosts a faculty development conference at the end of the fall semester each year. The purpose of the conference is to provide an opportunity for faculty to focus on a project that will transform teaching, learning, and assessment. Participants will receive assistance for the completion of a project that modifies their face-to-face or web-enhanced courses for the purpose of improving teaching learning and assessment.

**General Information**

Participants from all colleges are encouraged to apply and work in teams. The application process is competitive. Successful applicants will receive $500 grant. Successful applicants will be provided an opportunity for faculty to participate in a face-to-face conference at the end of the fall semester each year.

**Proposals Due**

Submit proposals at <http://www.fctl.ucf.edu>. You will be asked to visit the website and to create a password on the first visit. After which you will be guided through the process for submission.

**Important Dates**

- Proposals Due: 5 p.m. Friday, November 10, 2006
- Winter Faculty Development Conference: December 11-13, 2006
- Registration Opens: November 19, 2006
- Note: The Faculty Development Conference will be the 2006 Winter Faculty Development Conference.

**Proposals Include**

- A project description that includes a just-in-time problem or project based solution to a problem in your area of expertise. The project should be at least 50% of the project.

**Theme for 2006 Conference**

The theme for the 2006 Faculty Development Conference is "Large Class Strategies: Effective Instructional Strategies for Campus." The theme is not required, but it is recommended. After the submission deadline, the proposals will be selected and will receive a $500 grant. Successful applicants will receive assistance for the completion of a project that modifies face-to-face or web-enhanced courses for the purpose of improving teaching, learning, and assessment.

**Division of Faculty Affairs**

- Submit Proposals at <http://www.fctl.ucf.edu>
- Final decisions will be provided to all applicants by December 1, 2006.
- Participants whose proposals were selected will be notified after Proposals (RFPs) will direct you to a new URL: <http://www.fctl.ucf.edu>. You will be asked to visit the website and to create a password on the first visit, after which you will be guided through the process for submission.
- Effective immediately, all faculty Center Requests for Proposal (RFPs) will be open to all faculty at University of Central Florida. Effective immediately, all faculty Center Requests for Proposal (RFPs) will be open to all faculty at University of Central Florida.