We invite you to create posters about Creative Teaching ideas that prepare you to teach, participate in or support initiatives that prepare students for the workplace, and reflect on the strengths of the course or curricular design. Please review the guidelines and the suggestions for successful poster presentations that are available under the "Faculty Showcase" tab on the website.

Visit our website at http://www.fctl.ucf.edu/events/faculty-showcase.html for more details about the event.

Please mark your calendars for March 24th, from 10:00-3:00 in the Student Union Large Classes and the Scholarship of Teaching.

We welcome Dr. Laurie Richlin, author of "Scholarly Teaching and the Scholarship of Teaching..." to give a keynote address and faculty poster showcase. The Showcase will have a dual focus on Creative Teaching and the Scholarship of Teaching.

After a second annual Faculty Showcase event featuring a keynote speaker, students, faculty, and staff will have a chance to interact with creative teaching ideas and practices, or SoTL projects that have been completed, are underway, or are merely planned.

Please visit our website at http://www.fctl.ucf.edu/events/faculty-showcase.html for more information about the event.

Visit our website at http://www.fctl.ucf.edu/events/ for more details about the event.

Please visit our website at http://www.fctl.ucf.edu/events/ for more details about the event.
The Faculty Center for Teaching and Learning, Office of International and Interdisciplinary Studies and Office for Diversity Initiatives will provide $1,000/person stipends for faculty members who are transforming courses or programs by emphasizing the Scholarship of Teaching and Learning (SoTL), assessment of learning outcomes, research, service learning, interdisciplinary, student engagement, integration of Information Fluency, diversity, internationalizing your curriculum or other appropriate issues.

Faculty members from all colleges are invited to apply (teamsubmissions will be given preference). Faculty will receive support from staff in the Faculty Center, OIR, CD&WS, and the Library, Office of International Studies, Information Fluency Office and the Office of Diversity Initiatives who will provide a series of hands-on experiences designed to help explore teaching techniques and student participation activities that have been proven to be effective.

All proposals will be evaluated by committees responsible for each track. Specific criteria can be found on the specific websites. Visit http://www.fctl.ucf.edu for more information.

The conference schedule runs Monday through Thursday: 8 am - 5 pm. Faculty must participate in the full conference to receive the full stipend.

- Those accepted who have final exams on Monday, May 1st: Please make arrangements for a substitute to proctor your exam with your chair’s permission.
- Faculty who cannot attend all sessions on all four days are welcome to participate in as much of the conference as they wish. They will not be eligible for a full stipend.
- Selected participants will be notified by March 31, 2006.

Next Faculty Social
Tuesday, April 4th
4:30-5:30pm
Faculty Center (CL1-207)
The Faculty Center for Teaching and Learning, Office of International and Interdisciplinary Studies and Office for Diversity Initiatives will provide $1,000/person stipends for faculty members who are transforming courses or programs by emphasizing the Scholarship of Teaching and Learning (SoTL), assessment of learning outcomes, research, service learning, interdisciplinary, student engagement, integration of Information Fluency, diversity, internationalizing your curriculum or other appropriate issues.

Faculty members from all colleges are invited to apply (team submissions will be given preference). Faculty will receive support from staff in the Faculty Center, OIR, CD&WS, and the Library, Office of International Studies, Information Fluency Office and the Office of Diversity Initiatives who will provide a series of hands-on experiences designed to help explore teaching techniques and student participation activities that have been proven to be effective.

All proposals will be evaluated by committees responsible for each track. Specific criteria can be found on the specific websites. Visit <http://www.fctl.ucf.edu> for more information.

The conference schedule runs Monday through Thursday: 8 am - 5 pm. Faculty must participate in the full conference to receive the full stipend.

- Those accepted who have final exams on Monday, May 1st: Please make arrangements for a substitute to proctor your exam with your chair’s permission.
- Faculty who cannot attend all sessions on all four days are welcome to participate in as much of the conference as they wish. They will not be eligible for a full stipend.
- Selected participants will be notified by March 31, 2006.

Proposals due 5 p.m., Friday, March 3, 2006

New WebCT Support for Faculty
To expand support for the many UCF faculty members who teach online courses using WebCT, Course Development & Web Services is launching a series of new services and resources. The first of these, which are available immediately, include:

Online Support Services
- Knowledge Base: a robust knowledge database where you can easily find information on how to use WebCT and its many powerful features.
- Real-time Chat: a direct link to a certified WebCT Support Representative.
- Trouble Ticket System: report a problem, and the help desk staff will follow up and get back to you with a resolution.

To visit the Faculty WebCT Support Page, please navigate to the Teaching Online web site, <http://teach.ucf.edu> and click on the "24/7 WebCT Support" icon at the bottom of the page.

Telephone Help Desk
Telephone Support: Support Representatives are available 24/7 to provide UCF faculty members with anytime technical assistance for your use of WebCT and related software.
You may call the toll-free phone number for WebCT support at any time: 1-866-521-WebCT.

Register Now For Program Assessment Workshops
- Part I: Writing Student Learning Outcomes and Selecting Direct Measures
- Part II: Collecting and Analyzing the Results and Determining Next Steps

Designing Communication Assignments That Promote Information Fluency
You may have heard about UCF’s Information Fluency initiative, which encourages students to use technology more effectively, better understand quantitative concepts and relationships, and improve their research, speaking, writing, and visual communication skills. In this workshop, you will get ideas for including the written communication components of the information fluency initiative into your existing courses.

Monday, March 13, 2:00 - 3:30
Thursday, March 16, 2:00 - 3:30

Using Your Craft to Promote Social Action
This workshop will explore the increasing role of the teaching artists in world culture and global politics. In particular, the workshop will look at the ways in which various artists have embraced the notion of theatre for social change in order to subvert dominant political ideology, cultural chauvinism, and gender politics.

Tuesday, March 28, 10:00 - 12:30

Victim Services - Rights, Responsibilities and Options
This workshop is intended to provide you with your rights and responsibilities along with options and referral resources for students, who disclose personal crime, violence or abuse to you.

Tuesday, March 28, 3:30 - 5:00

Next Faculty Social
Tuesday, April 4th
4:30-5:30pm
Faculty Center (CL1-207)
For more information please go to www.fctl.ucf.edu/calendar.