2006 UCF Winter Faculty Development Conference

Monday, December 11, 2006

8:30 – 9:30
Communicating with Students in Webcourses@UCF ................................................................. (CL1-101)
Service-Learning—Nuts and Bolts .......................................................................................... (CL1-218)
A Classroom Assessment System ......................................................................................... (CL1-219)

9:45 – 10:45
myUCF Grades ...................................................................................................................... (CL1-205)
Service-Learning in the Online Classroom ......................................................................... (CL1-218)
Diversifying the Curriculum ............................................................................................... (CL1-219)

11:00 – 12:00
Mastering the Grade Book in Webcourses@UCF ................................................................. (CL1-101)
Making Group Work Easier ................................................................................................. (CL1-205)
Handling Difficult Students ................................................................................................. (CL1-219)

Tuesday, December 12, 2006

8:30 – 9:30
Creating and Managing Assessments in Webcourses@UCF .................................................. (CL1-101)
Rubrics .................................................................................................................................... (CL1-218)

9:45 – 10:45
Assessing Your Project .......................................................................................................... (CL1-205)
Undergraduate Research ....................................................................................................... (CL1-218)
Teaching for A Whole New Mind .......................................................................................... (CL1-307)

11:00 – 12:00
Creating and Managing Groups and Assignments in Webcourses@UCF .......................... (CL1-101)
Information Fluency Learning Outcomes and Assessments .............................................. (CL1-218)
Program Assessment That Works .......................................................................................... (CL1-219)

Wednesday, December 13, 2006

8:30 – 9:30
Presenting Content in Webcourses@UCF ................................................................................ (CL1-101)
Program Improvement and Academic Learning Compacts .............................................. (CL1-218)
Mentoring and Being Mentored .......................................................................................... (CL1-219)

9:45 – 10:45
Survey Design for the Classroom .......................................................................................... (CL1-205)
Using Mid-Term Evaluations ............................................................................................... (CL1-218)
Information Literacy: A Brief Overview with Examples of Practice .................................. (CL1-219)

11:00 – 12:00
Managing your Course in Webcourses@UCF ........................................................................ (CL1-101)
Video Integration for Class Use ......................................................................................... (CL1-202)
Transforming Learning Through Video-Conferencing and Other Collaborative Technologies .......................................................... (CL1-219)

2:00 – 3:15
End-of-Conference Project Poster Showcase ....................................................................... (CL1-104 Lobby)

Spring 2007 Adjunct Faculty Retreat

Our next Faculty Retreat is on Saturday, January 6. This event runs from 9:00-4:00 and is held at the Faculty Center (CL1-207).

We will examine multiple aspects of the adjunct experience, including the “nuts and bolts” like finding rosters, posting grades, and using WebCT to deliver content online.

We also dedicate a significant amount of time to pedagogical strategies. Topics include:

- Classroom management
- Disruptive conduct
- Academic dishonesty
- Syllabi and lesson plans
- Assessment techniques
- Course design
- Goals and objectives
- Philosophy of teaching
- Learning theories
- Learner differences
- Collaborative learning
- Developing a teaching portfolio

These retreats are free and open to all adjuncts. Eligible participants who are teaching in Spring 2007 will receive a $150 stipend for attending this workshop (if they have not received this stipend in the past). Attendance is limited, so please register online early: <http://www.fctl.ucf.edu/events/adjuncts>.

Important University Dates

Dec. 2 Fall Classes End
Dec. 4-9 Final Exams
Dec. 11-13 Winter Conference
Dec. 22-25 UCF Closed
Jan. 8 Spring Classes Begin

Looking Ahead...

Summer Conference proposal deadline: March 2, 2007
Scoring Services. Learn how to use this electronic grade posting tool and do away with posting grades outside classroom and offices!

December 11, 9:45–10:45
CL1-205

Handling Difficult Students
Participants will discuss how faculty can handle difficult students in and outside the classroom. This session will provide some recommendations on what to do and what not to do.

December 11, 11:00–12:00
CL1-219

Diversifying the Curriculum
This workshop will outline the UCF diversity requirements and the criteria that the university Common Course Review Committee utilizes when reviewing courses seeking the diversity designation. The workshop will also demonstrate how incorporating diversity in the classroom brings professional recognition to faculty.

December 11, 9:45–10:45
CL1-219

Making Group Work Easier
Giving group projects to students and conducting group research can be a headache. Between finding a common time to meet and the email overload, a lot of time is wasted. This workshop will introduce you to some free group management web sites that you can incorporate into your assignments and work. If you do ANY group projects, this session is for you!

December 11, 11:00–12:00
CL1-205

Teaching for A Whole New Mind
Daniel Pink’s book A Whole New Mind claims the future belongs particularly useful for faculty involved in undergraduate program assessment.

December 13, 8:30–9:30
CL1-218

Information Fluency: Learning Outcomes and Assessments
The topics for this session include the creation of Student Learning Outcomes and assessments with attention to the combined elements of critical thinking and ethics, an information-fluency-specific bibliography on ethics and critical thinking for use in a variety of courses, and the presentation of details of a UCF conference on information fluency and freedom of expression.

December 12, 11:00–12:00
CL1-218

Program Assessment That Works
Make your program level assessment strengthen your curriculum and ensure that students are learning what they should to earn their degrees. Participants will discuss the impact of research on student success.

December 12, 9:45–10:45
CL1-218

Undergraduate Research
This workshop introduces participants to the range of opportunities and resources available at UCF for mentoring and incorporating undergraduate students into faculty-driven research programs. Presenters will also discuss the impact of research on student success.

December 12, 8:30–9:30
CL1-205

Teachingꏗ ClassNotFoundException
The workshop will provide discussion and practical tools related to Service-Learning in online classes, including strategies, ideas, and specific examples. Faculty presenters avoid Service-Learning in online classes, but it can enhance web classes immensely when the right approaches are used.

December 11, 9:45–10:45
CL1-218

Diversity and Assessments
This session is a primer for new-comers to Service-Learning or for faculty who want to refresh their fundamentals. Come and hear what faculty will want to consider as they incorporate diversity in the class and resources available at UCF for mentoring and incorporating unparticular examples. Many professors avoid Service-Learning in online classes, but it can enhance web classes immensely when the right approaches are used.

December 11, 9:45–10:45
CL1-219

Mentoring and Being Mentored
In this session we will discuss the ways in which faculty and administrators can mentor each other and how best to find effective mentors in and outside of your department.

December 13, 8:30–9:30
CL1-219

Survey Design for the Classroom
Learn best practices in survey development and strategies for asking the best questions. Issues that will be addressed in the session include: When is a survey the best tool to get the desired information? When does a survey need Institutional Review Board (IRB) approval? Learn what student information is already available and how to access it.

December 13, 9:45–10:45
CL1-205

Using Mid-Term Evaluations
Participants will discuss benefits of using mid-term evaluations and how to collect feedback from students during the semester.

December 13, 9:45–10:45
CL1-218

Information Literacy: A Brief Overview with Examples of Practice
This workshop will focus on the basics of Information Literacy and will provide several examples of practical standards-based activities and resources for pedagogical application.

December 13, 9:45–10:45
CL1-219

Video Integration for Class Use
Convert your VHS or DVDs into files to use on the web or in PowerPoint.

December 13, 11:00–12:00
CL1-202

Transforming Learning Through Video-Conferencing and Other Collaborative Technologies
Successful online collaborative learning requires appropriate content, reliable partners, the right tools, and effective implementation strategies. There are numerous free and low cost options available. This session will review these tools and how you can get started.

December 13, 11:00–12:00
CL1-219

For more sessions, please see next page.
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Participants will discuss how faculty can handle difficult students in and outside the classroom. This session will provide some recommendations on what to do and what not to do. December 11, 11:00–12:00 CL1-219

Service-Learning Study Abroad

If you are thinking about taking students abroad in a Service-Learning context, there are resources at UCF to help you! This session explores some of the issues, concerns, and resources faculty will want to consider as they develop Service-Learning study abroad programs. December 12, 8:30–9:30 CL1-205

Undergraduate Research

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Teaching for a Whole New Mind

Daniel Pink’s book A Whole New Mind claims the future belongs to those with aptitudes in sympathy, play, design, empathy, story, and meaning. Join us in experiencing teaching strategies based on these “senses.” December 12, 9:45–10:45 CL1-307

Information Fluency Learning Outcomes and Assessments

The topics for this session include the creation of Student Learning Outcomes and assessments with attention to the combined elements of critical thinking and ethics, an information-fluency-specific bibliography on ethics and critical thinking for use in a variety of courses, and the presentation of details of a UCF conference on information fluency and freedom of expression. December 12, 11:00–12:00 CL1-218

Program Assessment That Works

Make your program level assessment strengthen your curriculum and ensure that students are learning what they should to earn their degrees. Participants will learn how to link course level student learning outcomes to program expectations. Strategies for collecting evidence of student learning and using that evidence to inform change across the curriculum will be shared. This session will be particularly useful for faculty involved in graduate or undergraduate program assessment. December 12, 11:00–12:00 CL1-219

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