There is now a new name for the program: Learning Compacts (ALC). There are two major purposes: To improve the quality and usability of education and to establish and measure the standards of competency. The ongoing review process that includes establishing the standards, collecting and analyzing results of measures and performance indicators, and communicating student learning to faculty and students is all coordinated by ALC staff. Learn about the process and have your questions answered by your colleagues at the workshops scheduled through the year. To see the back page. Reservations are suggested. Call 407-823-3544.
Teaching and Learning. A $500.00 stipend will be awarded to each of Research and Commercialization and the Faculty Center for be developed into a full proposal with support from the Office 2005.

Participants will be selected and contacted by October 28, 2005 with research designers and grant proposal writers to develop their

Four two-hour sessions will support faculty whose projects have been approved for the development of a fundable research proposal.

A proposal to participate must be submitted to the Research Program Committee via email to pvaidyan@mail.ucf.edu by October 24th, 2005.

II. Research Program Development Series (Competitive)
Four two-hour sessions will support faculty whose projects have been approved for the development of a fundable research proposal.

A proposal to participate must be submitted to the Research Program Committee via email to pvaidyan@mail.ucf.edu by October 24th, 2005. The proposal must contain:

1. Title of the research project, Principal Investigator (PI) and Co-PIs (if needed)
2. An outline of the research to be performed
3. Science and Technology
4. Proposal preparation assistance needs
5. The agencies that might be appropriate venues for external funding
6. The needs of the participant(s) to be successful in their research project
7. Proposal preparation assistance needs
8. The agencies that might be appropriate venues for external funding
Participants will be selected and contacted by October 28, 2005 and will attend four two-hour sessions in which they will work with research designers and grant proposal writers to develop their research projects. Sessions will be held on November 2, 9, 16 and 30, 2005.

Participants must submit a five-page project proposal which can be developed into a full proposal with support from the Office of Research and Commercialization and the Faculty Center for Teaching and Learning. A $500.00 stipend will be awarded to each participant upon receipt of the proposal by the Office of Research and Commercialization by the January 2006 deadline.

II. Research Workshops (All Faculty)
Each workshop will focus on: 1. developing a research project in a discipline and/or in the Scholarship of Teaching and Learning, and 2) finding appropriate funding agencies. Separate sessions will be held in the Faculty Multimedia Center, Classroom Building room 202.

1. Social Sciences
   - 1:00 – 3:30 p.m., October 10th, 2005
2. Arts and Humanities
   - 1:00 – 3:30 p.m., October 11th, 2005
3. Science and Technology
   - 1:00 – 3:30 p.m., October 12th, 2005

For additional information and to register, please contact the Faculty Center by phone: 407-823-3544 or by email: fctl@mail.ucf.edu.

The Karen L. Smith Faculty Center for Teaching and Learning
CL1-207 • Phone: 407-823-3544 • Fax: 407-823-2355
E-mail: fctl@mail.ucf.edu
www.fctl.ucf.edu

Halloween Open House
Drop by for your famous Halloween Open House, when we’ll snack on refreshments and show off our costumes.
Monday, October 31, 8-5

In the Center
101 Tips for Teaching Large Classes
Class sizes are increasing, so how do we manage the new workload and at the same time maintain our standards for excellent teaching and effective learning?
Monday, October 24, 3-4:30

Collaborative Learning & Social Capital
This workshop will illustrate how collaborative learning can be enhanced in a classroom environment. The workshop will use social network analysis to assess the students’ performance in collaboration during the term using the class as an organizational setting.
Friday, October 14, 10:30-12

How To Teach Using the Case Study Method
This seminar will review the pros and cons of teaching using case studies or problem based learning. You will come away with various types of case studies and some key ways to make your teaching more effective by using case studies.
Tuesday, October 18, 2-3:30

Mentoring and Being Mentored
In this session we will discuss the ways in which faculty and administration can mentor each other and how best to find effective mentors in and outside of your department.
Monday, October 17, 3-4:30

Pedagogical PowerPoint
How should we best use PowerPoint in our classes? What can you incorporate into your PowerPoint presentations to reach all student learning types? In this workshop these and other questions will be discussed and the types of media that can be incorporated into a PowerPoint presentation will be demonstrated.
Thursday, October 9, 10:30-12

Service-Learning in Arts and Humanities
Faculty from different disciplines will demonstrate their proven Service-Learning projects in the Arts and Humanities.
Monday, October 3, 2-3

Service-Learning Best Practices
Faculty who use Service-Learning in their Daytona classes will demonstrate their Service-Learning projects and answer questions from other faculty who may be considering adding SL to their courses.
Wednesday, October 5, 3-4

Daytona Campus, Bldg 150, Room 212

Student Learning Outcomes for Academic Learning Compacts
Participants will learn how to develop good student learning outcomes at the program level. Strategies for measuring these outcomes will be offered. This session will include matching targeted outcomes to discipline specific certification needs.
Tuesday, October 4, 1-3:00

Writing Assignments for Every Discipline
This session will focus on writing assignments in every discipline. It will provide detailed strategies and tools on how to write high quality assignments.
Wednesday, October 9, 3-4:30

Teaching Creatively: Ideas in Action
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.
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Service-Learning as Community Partnerships
The workshop will focus on the service learning practices at UCF and its capacity building among community organizations (public, private, nonprofit) in the region.
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SoTL Project Designs
The Scholarship of Teaching and Learning is a concept so new that there are few “standard” definitions of it. Together we will explore what SoTL is (or isn’t), and what SoTL projects would look like in various fields.
Thursday, October 13, 9-10:30

Working with Students in Small Groups
How do we effectively help students participate in collaborative learning? Learn some teaching strategies to improve our use of large and small group “learning partnerships” in the classroom.
Thursday, October 20, 10:30-12

Writing Journals
Publishing in scholarly journals is one of the best, but most challenging ways in which faculty and adminis-
tive question-and-answer session will be published and will have an interactive question-and-answer session on writing. Best practices will be shared.
Friday, October 28, 1-2:30
Rosen Campus, Room 221
Research Development Series
Revised Dates

The Faculty Center and the Office of Research and Commercialization will offer two opportunities in the fall semester 2005 for faculty to develop research and grant proposals.

I. Research Workshops (All Faculty)

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For additional information and to register, please contact the Faculty Center by phone: 407-823-3544 or by email: fcl@mail.ucf.edu.

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Service-Learning Best Practices
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Wednesday, October 5, 5-7
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Participants will learn how to develop good student learning outcomes at the program level. Strategies for measuring these outcomes will be offered. This session will include matching targeted outcomes to discipline specific certification needs.
Tuesday, October 4, 1:30-3
Wednesday, October 5, 10:30-12
Wednesday, October 12, 11:30-1
Thursday, October 13, 1:30-3
Wednesday, October 19, 10:30-12
Thursday, October 26, 10:30-3
Wednesday, October 26, 10:30-12

Teaching Creatively: Ideas in Action
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.
Friday, October 21, 10:30-12

Service-Learning as Community Partnerships
The workshop will focus on the service-learning practices at UCF and its capacity building among community organizations (public, private, nonprofit) in the region.
Tuesday, October 25, 1-2:30

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How do we effectively help students participate in collaborative learning? Learn some teaching strategies to improve our use of large and small group “learning partnerships” in the classroom.
Thursday, October 20, 10:30-12

Writing Assignments for Every Discipline
As you begin to plan your spring semester courses, consider incorporating a couple of writing assignments. In this workshop, you will differentiate between writing to learn and writing to perform. See examples of effective writing assignments and assessment techniques from a variety of disciplines, and explore ways to overcome challenges or barriers to assigning writing.
Wednesday, October 26, 12-1:30
Thursday, October 27, 11-12:30

Writing for Top Tier Academic Journals
This session will contain some helpful hints to getting your work published and will have an interactive question-and-answer session on writing. Best practices will be shared.
Friday, October 28, 1-2:30
Rosen Campus, Room 221
Here's what's happening this month at the Faculty Center for Teaching and Learning.

### October 2005

#### Halloween Open House
- **Saturday, October 31**
- **30**

#### Writing Assignments
- **1:00-2:30**
- **Room 221**
- **Rosen Campus**

#### Learning Compacts
- **10:30-12:00**
- **12:00-1:30**
- **1:00-3:30**
- **3:00-4:30**
- **Daytona Campus: Bldg 150, Room 212**
- **Practices**
- **Outcomes for Academic Student Learning**

#### Ideas in Action
- **1:00-3:30**
- **Learning Compacts**
- **Outcomes for Academic Student Learning**

#### Case Study Method
- **1:30-3:00**
- **Learning Compacts**
- **Outcomes for Academic Student Learning**

#### Technology Workshop- Science and Research Development
- **1:00-3:30**
- **Room 212**

#### Mentoring and Being Mentored
- **2:00-3:30**

#### Brown Bag Session
- **10:30-12:00**
- **11:30-1:00**

#### Workshop- Humanities
- **3:00-4:00**

#### Workshop- Social Science and Humanities
- **Room 221**
- **10:30-12:00**

#### Workshop- Arts and Humanities
- **Room 212**
- **1:00-3:30**
- **3:00-4:30**

#### Student Learning
- **500/person grants for faculty members who are transforming courses or programs in assessment of learning outcomes, research, service-learning, interdisciplinarity, student engagement, or other areas suggested. Call 407-823-5544.**

#### Service-Learning Best Practices
- **Sunday, October 29**
- **11**

#### OIR, CD&WS, SDES and the Library
- **Faculty will receive support from fellow faculty, Faculty Center staff, and the workshops scheduled through the back page. Reservations are suggested. Call 407-823-5544.**

#### Request for Proposal
- **Due 5 p.m., Monday, October 31, 2005**

#### Completed previous conference final reports (if applicable)
- **Benefit to University in terms of quality and productivity**
- **Completeness of project proposal**
- **Quality/clarity of project**
- **Viability of project**
- **Completeness of project proposal**

#### All applications will be reviewed by the Faculty Center Advisory Board

#### Final Implementation Report
- **A final implementation report at the end of the Spring 2006 semester.**

#### Participants will present a progress report during the last session of the conference; these reports will be available on the Faculty Center website for review. In addition, participants will be required to submit a final implementation report at the end of the Spring 2006 semester.

#### Completion of previous conference final reports (if applicable)

#### Final Implementation Report
- **A final implementation report at the end of the Spring 2006 semester.**

#### Faculty members from all colleges are invited to apply for a $500/person grants for faculty members who are transforming courses or programs in assessment of learning outcomes, research, service-learning, interdisciplinarity, student engagement, or other areas suggested. Call 407-823-5544.**

#### The Faculty Center for Teaching and Learning will provide forty
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