### Research Development Series

The Faculty Center and the Office of Research and Commercialization will offer two opportunities in the fall semester 2005 for faculty to develop research proposals and develop grants.

#### Research Workshops (All Faculty)

Each workshop will focus on:

a) developing a research project in the discipline and/or in the Scholarship of Teaching and Learning  
b) finding appropriate funding agencies. These discipline-specific sessions will be held in the Faculty Multimedia Center, Classroom Building room 202:

1. Social Sciences 1:00-3:30 p.m., September 12th, 2005  
2. Humanities 1:00–3:30 p.m., September 13th, 2005  
3. Science and Technology 1:00–3:30 p.m., September 14th, 2005

For additional information and to register, please contact the Faculty Center by phone: 407-823-3544 or by email: fctl@mail.ucf.edu.

#### RFP: Research Program Series

**Purpose**: Support faculty in preparing a fundable research proposal.

**Product**: 5-page research proposal

Proposals for this series due September 30, 2005

**Criteria**: [http://www.fctl.ucf.edu/events/courseinnovation>](http://www.fctl.ucf.edu/events/courseinnovation>

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### Year of the Scholarship of Teaching and Learning: "Next Steps"

At the start of summer we celebrated the end of our "Year of the Scholarship of Teaching and Learning" with a Faculty Showcase poster session and keynote address by SoTL expert Dr. Charles Glassick. Both events were well-attended and indicated strong interest at UCF for SoTL research.

Now that our official "Year of SoTL" has ended, the time is right to engage in SoTL research and begin new SoTL projects. This fall, we will offer an ongoing series of workshops and roundtables in SoTL as part of our regular monthly workshop series at the Faculty Center. We will highlight SoTL projects, appropriate research methods, SoTL definitions, available channels for dissemination, and other topics of interest.

Feel free to join us for one or all of these sessions, slated to start in August. The workshop series is entitled "Your SoTL Project From Start to Finish":

1. Defining SoTL  
2. Choosing a SoTL Project  
3. Research Designs (Overview)  
4. Research Designs (Assessment)  
5. Analysis and Conclusions  
6. Dissemination and Publication

We look forward to seeing you!
Adjunct Faculty Retreats

Adjunct faculty are cordially invited to take part in a Saturday professional development session, either August 20 or September 17, covering both “nuts-and-bolts” and more general pedagogy. Expect discussions on rosters, legal matters, syllabi, as well as holding effective and interesting lectures, increasing student engagement, and building courses that are balanced and aligned regarding goals, objectives, assignments, and teaching practice. The retreat is a single-day event that lasts seven hours, with the 12:00-1:00 hour free for lunch on your own.

Adjuncts who qualify will earn a stipend of $150. Please visit http://www.fctl.ucf.edu/events/adjuncts for more information on eligibility and to register online.

New at the Faculty Center Website: Complete Listing of 2004 Workshops

A few months ago we finished updating our list of workshops that we offered in 2004, and you can now browse through the finished product: http://www.fctl.ucf.edu/events/workshops/2004.html

As we did in 2003, we’ve organized the display of our various workshops into categories: Faculty Life, Teaching Practices, Assessment, and General. We’ve also planted an email link so that you can request that we offer any workshop again—we happily “take requests!”

Fall Course Innovation Projects

The Faculty Center for Teaching and Learning, with Course Development and Web Services, Library, and the Office of Instructional Resources, is calling for the submission of proposals by any UCF faculty who has an interest in improving a course.

Faculty will participate in four workshops (12 contact hours) and receive support from staff in the above-named units as they develop new approaches and materials for their classes. The workshops will include a series of hands-on experiences designed to explore teaching techniques and learning activities that have proven to be effective. Additionally, faculty will receive support specific to their project needs. By completing the workshops, producing a final project for dissemination and writing an article for the Faculty Focus, faculty will receive a $500 stipend. The Course Innovation Project application can be found at http://www.fctl.ucf.edu/events/courseinnovation.

Daytona Campus Workshops

Dates: Sept 16, Sept 30, Oct 14, Nov 4
Times: Fridays 9 am to 12 pm
All RFPs are due on August 26, 2005

1. Assessment and the documentation of teaching and learning
2. Active and collaborative learning
3. Problem-based learning
4. Experiential and Service-Learning
5. Scholarship of Teaching & Learning

Cocoa Campus Workshops

Dates: Sept 22, Oct 6, Oct 20, Nov 10
Times: Thursdays 2 pm to 5 pm
All RFPs are due on August 26, 2005

1. Mixed media—reduced seat time courses
2. Advanced WebCT
3. Using interactive technology and multimedia
4. Using online and other Library resources

New Program: ITA Certificate Course starting in August

The Faculty Center is pleased to announce a new offering for Interna
tional Teaching Assistants (ITAs) working at UCF—a noncredit Certificate course. Participants will receive training and instruction in presentation skills, language immersion, and cultural awareness during weekly two-hour meetings. Participants will receive a paid Test of Spoken English (TSE) exam, whose results are known nationally and demonstrate transferable English ability to the job market or other graduate schools. Textbook, materials, and instruction are provided free of charge. Priority will be given to ITAs who are currently teaching. Classes will be held on Tuesday afternoons, from 3:00-5:00 on August 23-November 22.

Details and online registration can be found at: http://www.fctl.ucf.edu/events/GTAprograms/itacert

In the Center

101 Tips for Teaching Large Classes

Class sizes keep increasing, so how do we work the new workload and at the same time maintain our standards for excellent teaching and effective learning?

Friday, July 22, 9-10:30

Assessment

Selecting the most effective assessment strategies for courses, programs and your SoTL projects.

Thursday, July 14, 3-4:30

Classroom Response System

This session will offer you an overview of various student response systems and a demonstration.

Wednesday, July 6, 1-2:30

Collecting Materials to Demonstrate Effective Teaching and Learning

In this workshop the different ways in which one can demonstrate effective teaching and learning will be discussed. This is useful for those interested in alternative ways to assess teaching excellence that include student evaluations.

Tuesday, July 26, 2:30-4

Creating Effective Diagnostic Assessments

This session addresses two purposes: 1) focusing students on course goals and objectives and 2) collecting evidence about student learning.

Tuesday, July 5, 10:30-12 Thursday, July 28, 10:30-12

Developing Your Own Rubric

In this workshop you will develop a rubric for assessment of a class assignment. Bring your assignment objectives and leave with a completed rubric.

Monday, July 11, 10:30-12 Tuesday, July 19, 1:30-3

Handling Negative Student Feedback

We will model some scenarios and provide suggestions and hints for turning confrontations into constructive experiences.

Thursday, July 21, 3-4:30

Interactive Teaching Ideas to Start the Semester (or how to get students on board)

In this workshop the participants will share different teaching ideas, determination of standards and how to best communicate expectations to the students.

Monday, July 18, 10:30-12

Life as an Adjunct: Issues, Support, Solutions

Adjuncts can find the help they need, from nuts & bolts like rosters and gradebooks, to pedagogical issues like course design.

Friday, July 1, 10:30-12

Pre-Hurricane Preparation and Empowerment Workshop

This workshop has been designed to empower you to cope more effectively in the event of a hurricane or other disaster. Various tools to aid your empowerment will be presented. The focus will be positive and practical.

Wednesday, July 13, 10:30-12
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1. Mixed media—reduced seat time courses
2. Advanced WebCT
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Daytime Workshop

This workshop has been designed to prepare ITAs who are currently working at UCF—a noncredit Certificate of Spoken English (TSE) exam, whose results are known nationally and demonstrate transferable English ability to the job market or other graduate schools. Textbook, materials, and instruction are provided free of charge. Priority will be given to ITAs who are currently teaching.

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