For more information please go to www.fctl.ucf.edu/calendar
Faculty Resources on our Website

We’ve been updating the website for the Faculty Center (http://www.fctl.ucf.edu/) so rapidly in the last several months that we had to pause and present a short digest of everything that has been added.

As part of an ongoing effort to keep faculty and GTA Teaching handbooks current, we’ve added a subsection to our Teaching Resources called “Classroom Basics.” Ideal for the new teacher or GTA, this section offers practical tips on such topics as course planning, presentation skills, managing time and space, classroom management, testing & grading, technology, and the first day of class.

Another major subsection of our website named “Faculty Success” attempts to organize all the necessary resources for faculty onto one website full of links. We’ve packed into these pages everything a faculty member could need, from finding out info on what to do (and where to go) when joining the university for the first time, to policies and procedures, and even to lists of university departments and academic units of interest to all faculty. The idea is to offer a “one-stop-shop” for all faculty needs relating to UCF.

We’ve paid special attention to “Teaching Resources” section of the website. Here you’ll find all manner of helpful materials, including:

- sample teaching portfolios and curriculum vita
- numerous rubrics
- customizable assessment plans (including class, course, and even program assessment)
- list of 101 effective classroom assessment techniques
- tip sheets on groupwork ideas
- several “best practices” handouts
- ideas on teaching large classes
- hints on teaching with technology
- sample IRB forms

We’re always on the lookout for additional resources, so please submit any materials you think would be valuable to your colleagues. And don’t forget the subsection of our website dedicated to the Scholarship of Teaching & Learning.

New Faculty Lunch

The Faculty Center is pleased to invite new tenure-track faculty members to be our guests for lunch February 15th at 11:30 in the Marketplace.

Please RSVP: (407) 823-3544.

Plus/Minus Grading Survey

Do you use plus-minus grading? We’re interested in your experiences and invite all faculty to fill out a quick six-question survey on their use of technology in the classroom: www.fctl.ucf.edu/surveys/ (or look for a link on our main website). We will showcase the results of the survey in a future edition of CenterPoint.

UCF Artist Focus

Anschion E. Maiden, from the Eastern Europe Linkage Institute, has agreed to display samples of her art this semester in the Faculty Center. Drop by to take a look at her art, which is inspired by the tribal art work that permeates the homes and communities of rural South Africa.

Teaching Circles

Teaching Circles are informal opportunities to come together to brainstorm teaching ideas and mentor each other as we implement the ideas in our classrooms. Teaching Circles will meet from 3:30 – 5:00 every Wednesday in the Faculty Center. Drop in’s are welcome.

In the Center

Assessment Tools

Join in the discussion of various assessment tools and the best ways to implement them to assess student learning.

Feb. 17, 10:30-12:00 & 1:30-3:00

Classroom Response Systems

Looking for ways to engage your students? Increase student accountability in large classes? Innovate your delivery methods? This session will offer you an overview of various student response systems and a demonstration.

Feb. 17, 10:30-12:00

Feb. 21, 1:30-3:00

Collaborative Testing: Process and Outcomes

Come by to learn about using collaborative testing, having students complete examinations as a group as well as individually. Research on the outcomes of this testing approach will be included.

Feb. 25, 1:30-3:00

Developing a Faculty Portfolio

One of the hardest things to do is to document teaching proficiency. This portfolio workshop will help faculty develop an outline for their portfolio and define the content and layout.

Feb. 1, 2:00-3:30

Developing a Portfolio for Promotion and Tenure

This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios. We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.

Feb. 3, 10:30-12:00

Developing Proposals for Faculty Development for the Faculty Center

With the deadline for proposals for the Winter Conference December 13-15, 2004 quickly approaching (which is Friday, November 12, 2004 at 5:00 p.m.), this workshop will be helpful. The workshop will work through the steps of developing the proposal and will provide copies of previous proposals.

Feb. 21, 1:30-3:00

From Idea to Innovation to Realization

This session will provide an introduction to the Office of Research & Commercialization and the programs and services available to support technology transfer, entrepreneurship and commercialization.

Feb. 9, 1:30-3:00

Growing With The Developing Classroom Technology

This workshop highlights one instructor’s movement from chalk and talk to the electronic classroom. The presenter will demonstrate how to adapt a course to use developing technologies in the classroom. A sample course will be examined.

Feb. 7, 1:30-3:00

How to Develop, Strengthen and Maintain a Healthy Voice

This workshop will discuss, in a general way, the “do’s and don’ts” of promotion and tenure portfolios. We will discuss the “more work/less work” rule, as well as the value of finding a tenure mentor.

Feb. 3, 10:30-12:00

Life as an Adjunct: Issues, Support, Solutions

Adjuncts don’t always know where to find the help they need, from nuts & bolts like rosters and grade books, to theoretical pedagogical issues like course design and classroom management. We can help!

Feb. 4, 3:30-5:00

Feb. 11, 10:30-12:00

Feb. 18, 1:30-3:00

Feb. 22, 9:00-10:30

Program Assessment

Participants will learn how to develop good student learning outcomes at the program level. Strategies for measuring these outcomes will be offered. This session will include matching targeted outcomes to discipline specific certification needs.

Feb. 10, 2:00-3:30
Please RSVP: (407) 823-3544.

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Faculty Social
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Interactive Teaching Strategies
Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.
Feb. 8, 2:00-3:30

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### SoTL Day: Grant Agencies and Editors of SoTL Journals

On February 24, 2005, we will present the second phase of our “Year of SoTL”; an event dedicated to locating funding and publication avenues in SoTL research. If you’ve ever wanted to apply for grants for SoTL but never knew how, or wanted to know where to find grant agencies, we can help. A panel of fellow UCF faculty will share how they crafted successful grant applications.

We will then discuss how to get your work published in SoTL journals, and highlight some of the journals you can target, as well as discuss how to approach this kind of research. Don’t let yourself be intimidated by the thought of publishing a new kind of scholarship!

Participants will also be treated to a complimentary lunch and a “how-to” book on performing SoTL called Action Research by Geoffrey Mills.

Additionally, we are planning a discussion of our upcoming poster session, where we will highlight faculty presentations of SoTL projects.

We will also dedicate some time to exploring the role and value of SoTL at UCF. Please register online for this February 24 event: http://www.fctl.ucf.edu/events/sotl/sotlevent.asp

Please register by Friday, February 18.

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### UCF-Fit

The UCF-Fit program builds community at UCF through fitness and wellness activities. Join us all semester long on Wednesdays at 5:15 p.m.; walkers and joggers at all levels are welcome. It’s healthy, social, and fun! For more info and free registration, see http://www.fctl.ucf.edu/ucf-fit