

## Faculty Center for Teaching and Learning

November 2004



### *Spotlight on...*

#### **Developing Proposals for Faculty Development for the Faculty Center**

With the deadline for proposals for the Winter Conference December 13-15, 2004 quickly approaching (which is Friday, November 12, 2004 at 5:00 p.m.), this workshop will be helpful. Participants will work through the steps of developing the proposal and will be given copies of previous proposals.

Facilitated by Barbara Moore.

*Nov. 4, 12:30-3:00*

#### **Lures for Learning (Matching Method with Moment)**

Come explore several content presentation methods for changing teaching delivery to enhance student learning, and leave with new ideas for your classes. Facilitated by Denver Severt.

*Nov. 1, 10:30-12:00*

*Nov. 8, 1:00-2:30*

#### **Getting Students to Work Effectively in Groups**

This session will focus on teaching strategies for improving the ability of students to participate in collaborative learning. Techniques will be demonstrated for enhancing the motivation of students to learn and to teach each other in small and large discussion groups. Facilitated by Cheryl Green.

*Nov. 9, 3:00-4:30*

### *Winter Faculty Development Conference*

Request For Proposals

Due 5 p.m., Friday,

November 12, 2004

The Faculty Center for Teaching and Learning will provide sixty \$500/person grants for faculty members who are interested in transforming their courses. Faculty will receive assistance for the completion of a project that modifies their face-to-face or web-enhanced courses for the purpose of improving teaching, learning, and evaluation. Faculty members from all colleges are invited to apply. Faculty are strongly urged to apply as teams. Individuals applying as such will be grouped with others working on similar projects.

Project themes include, but are not limited to: Scholarship of Teaching and Learning, Assessment, Research, Interdisciplinarity, Student Engagement, and Service Learning.

*Conference Dates:*

*December 13-15, 2004*

For more information visit our website at [www.fctl.ucf.edu](http://www.fctl.ucf.edu)

### *Faculty Social*

Our second social will be held Nov. 4th. The first was a huge success! Join us for relaxation and food from 4:00-5:30 at the Faculty Center. RSVP (407) 823-3544.

### *New Faculty Lunch*

The Faculty Center is pleased to invite new tenure-track faculty members to be our guests for lunch November 12th at 11:30 in the Marketplace (Lancelot Room).

Please RSVP: (407) 823-3544.

### *Faculty Fellows*

The Faculty Fellows are scholars at UCF chosen to represent their colleges for a two-year part-time commitment at the Faculty Center, helping to coordinate Faculty Center events, spread the word within their colleges, and disseminate their unique vision and experiences in teaching. Faculty Fellows hold weekly office hours at the Faculty Center to meet with interested faculty from around the university. Feel free to drop in and consult with them!

#### **The 2004-2006 Faculty Fellows are:**

**Glenda Gunter** (College of Education) - I teach instructional/educational technology. My interests are Web-based instruction, distance learning, curriculum instructional design, technology integration in K-20 classrooms, literacy, student achievement in K-12, learning objects, digital media, and more. *[Thursdays, 1:30-4:30]*

**Bernadette Jungblut** (College of Arts and Sciences) - If you would like some assistance developing survey or interview instruments for your classes, your Scholarship of Teaching and Learning, and/or your discipline-specific research, I am happy to work with you. I enjoy learning about your research and, as needed, working with you on data collection, compilation, and analysis. *[Wednesdays, 11:30-2:30]*

**Barbara Moore** (College of Business Administration) - My research interests lie in teaching, how students learn and what methods are effective. I teach M-classes (reduced seating) and work with WebCT and online delivery. *[Mondays, 12:00-3:00]*

**Denver Severt** (Rosen College of Hospitality Management) - I love to help faculty with "out of the box" thinking inside their classroom. I also enjoy showing faculty resources to aid their teaching life while making them more effective and efficient. *[Mondays, 10:00-1:00]*

**Tim Worrell** (College of Health and Public Affairs) - I see my role as a link between the old world of "black boards and chalk" and the new world of the technology-rich classroom. I want to make the teaching/learning process more exciting for both the professor and the student. *[Mondays, Tuesdays, and Thursdays, 12:00-1:00]*

#### **The 2004-2005 Faculty Fellows are:**

**Diane Wink** (College of Health and Public Affairs) and **Kathleen Hohenleitner** (College of Arts and Sciences) - We can help faculty who are interested in transforming an existing course into a UCF Service-Learning course. We can also help guide them through the process of getting the university course approval. *[Fridays, 1:00-4:00]*

**Belinda Boyd** (College of Arts and Science) - The Women's Studies Director has asked me to focus on assessment of the program. We will begin the assessment process by overhauling the introductory course for the program. *[Belinda can be contacted through the Women's Studies program]*

### *In the Center*

#### **Am I as great as I think I am: What do citation indices really show?**

How can citation searches and journal impact factors effect your promotion and tenure success? Join us for a look into the pros and cons of citation searching and journal rankings.

*Nov. 17, 1:30-3:00*

#### **Communication in the Classroom and Effective Teaching**

In this workshop you will learn techniques that enhance the motivation of students to learn from and to teach each other.

*Nov. 2, 3:00-4:30*

#### **Choosing an Instructional Delivery Method**

Based on ARCS model developed by John Keller at FSU, this session introduces methods to select an Instructional Delivery System. Also based on the principle that not all the lessons should be taught in the same way and that certain teaching strategies work better than others under certain circumstances.

*Nov. 3, 10:30-12:00*

#### **Creating Community in an Online Class**

This session will explore different methodologies, techniques, and strategies for students enrolled in an online learning communi-



ty. Also, learn how to move from teacher centered to student centered learning modalities.

*Nov. 17, 10:00-11:30*

### **Developing a Faculty Portfolio**

One of the hardest things to do is to document teaching proficiency. This portfolio workshop will help faculty develop an outline for their portfolio and define the content and layout.

*Nov. 9, 2:00-3:30*

*Nov. 15, 3:00-4:30*

### **Growing With The Developing Classroom Technology**

This workshop highlights one instructor's movement from "chalk and talk" to the electronic classroom. The presenter will demonstrate how to adapt a course to use developing technologies in the classroom.

*Nov. 18, 1:30-3:00*

### **Interactive Teaching Strategies**

Participants will experience creative classroom techniques that might be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective.

*Nov. 18, 10:00-11:30*

*Nov. 24, 2:00-3:30*

### **Incorporating Global Perspectives into Women's Studies Curriculum**

The workshop will highlight the themes of globalization and women's perspectives. Some special features of the workshop will be the integration of global themes, cross-cultural representations and effective pedagogical strategies to enhance the women's studies curriculum.

*Nov. 30, 10:00-11:30*

### **Of Thinking and Values**

What role do values play in thinking processes? Is critical thinking different from ethical thinking? Should we say that we teach values when we do?

*Nov. 23, 1:30-3:00*

### **Rubrics: What Are They And How Do They Meet Assessment Criteria?**

This program will feature the development and writing of rubrics to meet assessment criteria. Techniques will be highlighted to assist in developing objectives and activities to meet the goals of your courses.

*Nov. 16, 10:30-12:00*

### **Service Learning Assessment**

In this workshop, we plan first to develop a common assessment instrument for Service-Learning (S-L) courses; and second, to provide an opportunity and support for S-L faculty to develop their own, specialized assessments.

*Nov. 4, 3:00-4:30*

*Nov. 15, 12:30-2:00*

### **Service-Learning: Setting up and Sustaining Community Partnerships**

The better the relationship with a community partner, the better chance for a successful learning experience for students in a Service-Learning class. Come to hear advice on how to initiate, develop and sustain a good partnership where instructor, student and community partner all benefit.

*Nov. 5, 12:30-2:00*

### **Targeting Learning Outcomes for Program Assessment**

Participants will learn how to develop good student learning outcomes at the program level. Strategies for measuring these outcomes will be offered. This session will in-



clude matching targeted outcomes to discipline specific certification needs.

*Nov. 1, 1:30-3:00*

*Nov. 2 & 10, 10:30-12:00*

### **Teaching as a Non-Native Speaker**

Educators who speak English as a second language face unique linguistic and cultural challenges. We will discuss strategies to ease the transition to a new language and a new culture.

*Nov. 22, 3:30-5:00*

*Nov. 29, 1:30-3:00*

### **Using Humor**

Humor is a tool for engaging students but can also alienate them. This workshop will focus on positive and negative aspects of the use of humor in the classroom.

*Nov. 19, 1:30-3:00*

### *Teaching Circles*

Our Teaching Circle is an informal opportunity to come together to brainstorm teaching ideas and mentor each other as we implement the ideas in our classrooms. The Teaching Circle meets from 3:30 – 5:00 every Wednesday in the Faculty Center. Drop in's are welcome.

## November 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 <b>Lures for Learning (Matching Method with Moment)</b> Denver Severt CL1-207 10:30-12:00	2 <b>Targeting Learning Outcomes for Program Assessment</b> Paula Krist CL1-207 10:30-12:00	3 <b>Choosing an Instructional Delivery Method</b> Robert Kenny CL1-207 10:30-12:00	4 <b>Developing Proposals for Faculty Development for the Faculty Center</b> Barbara Moore CL1-207 12:30-3:00	5 <b>Service-Learning: Setting up and Sustaining Community Partnerships</b> Diane Wink CL1-207 12:30-2:00	6
7	8 <b>Lures for Learning (Matching Method with Moment)</b> Denver Severt CL1-207 1:00-2:30	9 <b>Developing a Faculty Portfolio</b> Alison Morrison-Shehtar CL1-207 2:00-3:30	10 <b>Targeting Learning Outcomes for Program Assessment</b> Paula Krist CL1-207 10:30-12:00	11 <b>Veterans Day</b>	12 <b>New Faculty Lunch</b> Marketplace 11:30-1:00	13 <b>Adjunct Faculty Retreat</b> RSVP Required Kevin Yee CL1-207 10:00-2:00
14	15 <b>Service Learning Assessment</b> Linda Hargreaves CL1-207 12:30-2:00	16 <b>Rubrics: What Are They And How Do They Meet Assessment Criteria?</b> Barbara Moore CL1-207 10:30-12:00	17 <b>Creating Community in an Online Class</b> Randy Gunter CL1-207 10:00-11:30	18 <b>Interactive Teaching Strategies</b> Alison Morrison-Shehtar CL1-207 10:00-11:30	19 <b>Course Innovation Project</b> CL1-207 9:00-12:00	20
	21 <b>Developing a Faculty Portfolio</b> Alison Morrison-Shehtar CL1-207 3:00-4:30	22 <b>Teaching as a Non-Native Speaker</b> Kevin Yee CL1-207 3:30-5:00	23 <b>Of Thinking and Values</b> Eric Main CL1-207 1:30-3:00	24 <b>Interactive Teaching Strategies</b> Alison Morrison-Shehtar CL1-207 2:00-3:30	25 <b>Thanksgiving</b>	26 <b>Thanksgiving</b>
28	29 <b>Teaching as a Non-Native Speaker</b> Kevin Yee CL1-207 1:30-3:00	30 <b>Incorporating Global Perspectives into Women's Studies Curriculum: Challenges and Strategies</b> Saleha Suleman CL1-207 10:00-11:30				