Table of Contents

- A. Curriculum vita
- B. Teaching philosophy
- C. Narrative
- C1. Introduction and brief re-iteration of teaching philosophy (What is Learning?)
- C2. Teaching Goals
- C3. Syllabus Construction
- C4. Assessment Feedback
- C5. Instructional Methodologies
- C6. Interacting with Individual Students
- C7. Ethics and Conduct
- C8. Classroom Atmosphere and Diversity
- C9. Collaborative Learning and Group Work
- C10. Inquiry Learning
- C11. Concluding Paragraph
- D. Appendices
- D1. Examples of Teaching Philosophy Development
- D2. Teaching goals Inventories
- D3. Examples of syllabi and handouts
- D4. Examples and handouts of assessment methods and feedback
- D5. Examples of instructional methods
- D6. Handouts on Student issues
- D7. Ethics and conduct materials
- D8. Classroom atmosphere and diversity materials
- D9. Collaborative Learning and Group work examples and handouts
- D10. Inquiry and Problem based learning materials
- D11. Other relevant materials