Learning Objective:
Consider your teaching box - Explore the possibilities? - Leave w/ 1-new teaching idea. ~ Have fun!

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The danger of the unchanging box is that boredom is an enemy to learning. Boredom is an enemy to teaching. This does not mean you become David Copperfield.

Considerations:
The power of the teacher can be enhanced through the dramatic understanding of the individual teaching box. Your box is the only one that matters. However, the power of knowing when to change something in your box or to dramatically makeover your box is critical. Remember one thing about changing your box of teaching whether you are in the box or out of the box. It is for you!

Extreme examples of a dangerous or at risk teaching boxes in teaching and learning include the 1) distance learning box & 2) the library box 3) the same old box 4) the lack of a box 5) the always different box 6) the unprepared box. Refreshing boxes of teaching 1) the lady and the overhead, 2) the man who answered questions, 3) the lady with the palm pilot, 4) the guy in the large lecture hall w/structure and technique, 5) the on-line teacher who used high connectivity.

Boxes of teaching:
Within a box of teaching we have 1) content, 2) delivery methods, 3) variations within classrooms (logistics). All three interact to create our box of teaching. Out of the box is not better than in the box. A teacher may be in the box, out of the box, or both. To me, your box of teaching is the box that you change lives in. Changes to your box whether inside or outside will keep you renewed and rejuvenated.

Today, I want you to reflect on your own box of teaching by hearing some samples from different teaching boxes. In altering our box of teaching we can: 1) change content, 2) alter teaching delivery style, 3) create classroom variations.

"Teaching large and small classes and teaching on-line greatly allowed me to constantly assess and re-invigorate my teaching box." —Denver Severt

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Below are some examples of what others have considered to be my out of the box teaching ideas that continue to keep fresh air in my teaching day.

- Quiz competitions in Accounting
- Team test administration in Accounting
- Team test administration in Guest Services Management
- The Extreme Attendance Bonus and Penalty
- The Silent Class
- Microsoft Word
- Cap-Stone Class Assignments (e.g., the Service Quilt)
- The Cheater Poem
- The Dreaded Squirrel or the Mountain Dew Song
- Self-Grade Monitoring
- In and outside Examinations (Confirmations)
- Journaling with Students over one decade
- Content Expert Guest

Answer the following questions:

How would you define outside the box teaching?

What do you desire most in your classroom?

What has been a roadblock to achieving what you desire most?

How willingly out of the box are you? If not out of the box, what can you do inside the box to breath some new life into what you do?

How flat on your face are you willing to fall to make things work?

Any burning teaching questions?

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The Chesty and The Gorfous Teacher


That when you look
You are going to get bored
But not of all
You cheat the neighbor
You cheat you too
You cheat your future
And the, the teacher, too
In fact, I want to beat you
But when you look
You are a crook
And when I sit and watch
Your desparate eyes
I join the bet
And I cheat you
I cheat you
And the person beside you
And the two
You and me
Both chesters
Makes for a sad minority
You help me learn the art of teaching into the crime of taking
And yet you are
That those chesting eyes
That make you look
That make you lie
That make me sigh
They will destroy you in the end
Just around the bend
They sided knowledge and
They make pilage
Why can’t I just jump in to stop you this lecture, Chesty?
The Gorfous Teacher. Not!