QEP: Information Fluency
What's the Big Deal?

**QEP** = Quality Enhancement Plan: mandated by SACS accreditation; a university must develop a plan to enhance some aspect of student learning

UCF will enhance students' information fluency!

The Associated Colleges of the South defines Information Fluency in this way: "Using critical thinking skills and appropriate technologies, information fluency integrates the abilities to:

- Collect the information necessary to consider a problem or issue
- Employ critical thinking skills in the evaluation and analysis of the information and its sources
- Formulate logical conclusions and present those conclusions in an appropriate and effective way."

In other words: Find, Evaluate and Use!

Information fluency may be envisioned as the nexus of information literacy (i.e. the library dimension); computer literacy (i.e. the information technology dimension) and critical thinking. (Rettig 2003)¹

What IF?

What if your students left school with the ability to find, evaluate, and use information to their full capabilities?

What if your students turned in impeccably researched papers with scholarly resources without a hint of plagiarism?

What if your students graduated with the skills to present information in an effective, professional manner using the latest technology?

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What's it to ME?

How you can get involved:

Information Fluency Enhancement Grant Program http://if.uch.edu
$1000 grants to develop a plan to integrate Information Fluency into your curriculum

Library Resources
- Library Instruction sessions (http://library.ucf.edu/Reference/Instruction)
- Library Research Tutorials (http://library.ucf.edu/Reference/Instruction/LIToursTutorials.asp)
- Streaming videos (http://library.ucf.edu/Reference/Videos/Default.asp)
- Research Guides (http://library.ucf.edu/Reference/Guides/)
- Ask a Librarian service (http://library.ucf.edu/Ask/)
- We have a building, with people, librarians, real books, and coffee!

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